

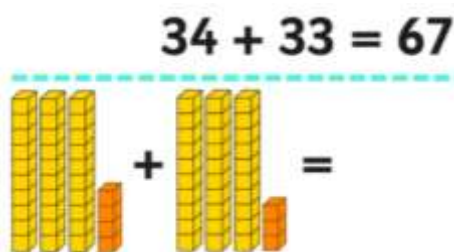
Year 2 Newsletter

Friday 24th September 2021

Dear Parents,

In maths this week we have been finding number bonds to 20 by using tens grids and counters to help us. We recapped that number bonds are two numbers that add together to make 20. We wrote the number bonds that we found as addition number sentences (for example: $15 + 5 = 20$).

Next, we focused on adding two-digit and one-digit numbers together, without using manipulatives (number lines, one



hundred squares or base ten equipment) to help us. To solve the addition

questions, we drew tens and ones for each number. Then we counted all the tens, followed by all the ones. Once we were confident with this method, we solved addition word problems using this method.

For English, we thought about the different items of stationery that we use and what they all might be complaining about if they quit their jobs (for example, the glue might quit because his lid always gets left off and his head dries up)! Then we chose one item of stationery and wrote a letter from them, explaining the reasons why they are quitting and what their owner could do to make them return.

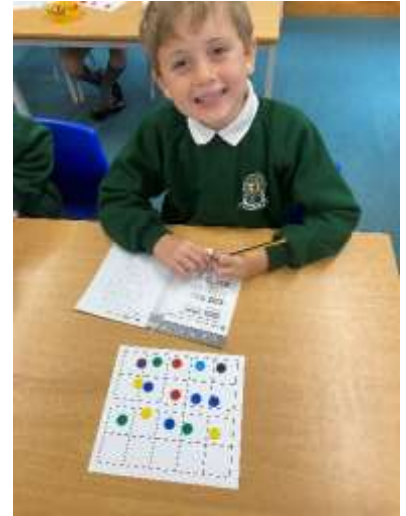
We also focused on writing capital letters correctly (without using lead-ins and sitting correctly on the line). Then, we were given a piece of text with capital letters and full stops missing, which we had to correct. We remembered that capital letters need to go at the beginning of sentences, for people's names, places, days of the week and months of the year. We also looked at how we use a capital letter for the personal pronoun 'I'.

In History, we learned how the Great Fire of London started and how it spread so quickly across the city. We used a timeline to put the main events of the fire in order. We also had an exciting delivery arrive in school! An old chest



containing different artefacts was discovered in London and is now in our classroom. We are going to keep this chest in the classroom for a

while to see if we can use the clues inside to work out who it may have belonged to. The children already think it could have belonged to Thomas Farriner or Samuel Pepys.

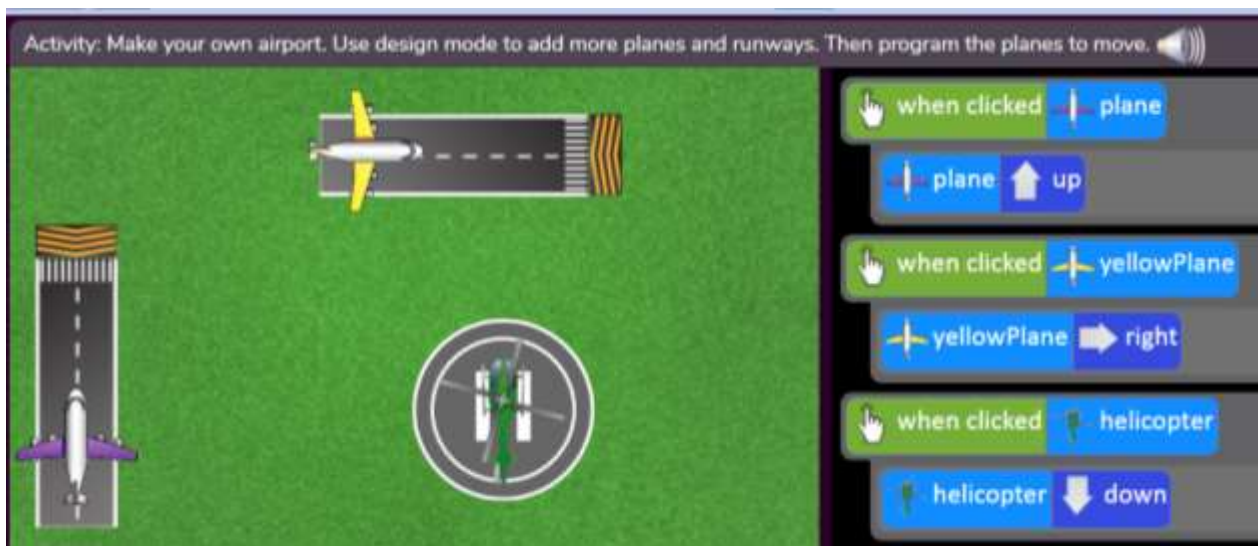


In SPaG, the children learnt how to add the suffix *-ness* to form nouns. We discussed how this suffix can change an adjective to a noun. For example, 'kind' (which is an adjective) becomes 'kindness' (an abstract noun) and 'happy' changes to 'happiness'. The children then practised these words and used them in sentences.

The science lesson this week was based on Healthy eating. The children knew an incredible amount of information about this topic! It was wonderful to see how enthusiastic they were when discussing their knowledge and understanding. We will continue our work on this topic next week when the children will design their own meals.

For RE, we discussed how the Bible story of creation teaches Christians to take care of the world that God has made. We thought of many different ways that we can help to look after the world such as: recycling, picking up litter, walking to school and planting trees. Then we discussed how important it is for us to help to look after the world and what might happen if we didn't look after it.

In Computing this week, we started learning about coding. We learnt that an algorithm is a set of instructions and we created our own algorithms to make aeroplanes move in different directions when you click on their icons.



In PE, we practised the steps and actions that we have learnt so far in our dances – street dancing on Wednesday and Bollywood dancing on Friday. We are focussing on co-ordination, memory (*for the sequence of steps and moves*) and moving to a rhythm, while being aware of others dancing around us. The children have also started to choreograph some of their own sections to our dance routines.

Homework:

Please continue to learn the two times tables (from 2x0 to 2x12). *For those children who are becoming confident with their 2x tables, they can start to learn the related division facts, for example: $12 \div 2 = \underline{\quad}$. To begin with, the children can use their fingers to count up in 2s until they reach 12 to help find the answer.*

Please learn the following spellings to be tested on Thursday 30th September.

Please read daily and record it in your Reading Record Book.

Spellings to learn this week:

Group A	Group B	
<i>put</i>	<i>race</i>	<i>face</i>
<i>but</i>	<i>ice</i>	<i>space</i>
<i>you</i>	<i>cell</i>	<i>bicycle</i>
<i>was</i>	<i>city</i>	<i>circle</i>
<i>that</i>	<i>fancy</i>	<i>spicy</i>
<i>this</i>		

We hope you have a lovely weekend!

With best wishes,

Mrs Mockler and Mrs Pattanshetti